

# AHS Math Flow chart Special Education Scheduling

The Diploma requirement is 2 years of math, including Algebra 1.

**A. Modified Transitional/Assisted** for basics/pre algebra can be taken *before* the modified algebra, and can be repeated. It counts toward the 2 years of math requirement. A student must complete the basic class with understanding [ rising C] to move into the Modified Algebra program

**B.** The 2 year **Modified Algebra** program,[ Modified Algebra 1A (2 semesters), Modified algebra 1B ( 2 semesters)] satisfies both the Algebra and the 2 year requirement.

**C. General education** Algebra Readiness [1 semester fall ] Algebra 1A [1 semester spring] Algebra 1B [1 semester fall], Intro to Geometry [1 semester spring] satisfies both requirements.

**D. General education** Algebra 1, satisfies the algebra requirement, but an additional year of math is required for a diploma. {Geometry, Calculus, Math analysis, etc}.

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Middle School to High School  
All are entry level by teacher recommendation

**Transitional /Assisted A**  
Asst: Developing math skills, basic operations, calculator use, math concepts.  
Trans: Pre-algebra, decimals, fractions %, probability, statistics, graphing, variables.



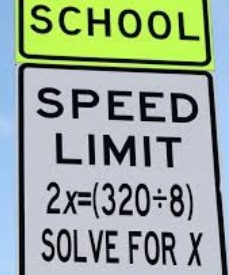
**Modified algebra [ 2 years ] B**  
Takes 4 semesters to cover basic algebra 1 for graduation, not college prep. Must have rising C from 1st year to progress. Uses basic operations to solve for variables, functions, rational numbers, graphing equations



“Algebra class will be important to you later in life because there’s going to be a test six weeks from now.”

**Gen ED [ 2 years] C**  
See curriculum guide for each class and review drop policy page 6 .IEP Team May change level if too difficult before the deadlines  
Classes must be taken in order listed above.  
Moves at twice the pace of modified algebra [ 2 semesters of actual algebra] general ed class is college prep.

**Gen ED Algebra [1 year] D**  
See curriculum guide for class details and review drop policy page 6 . IEP Team May change level if too difficult before the deadlines.







# Arcadia High School

## Special Education

### READING/ELA Placement Entry Level Freshman

<p><b>Collaborative English</b> General education/college prep General education teacher/Special Education Teacher Mixed Students, General Ed and Special ed Class size &gt;30 1 class period</p>	<p>Stress critical thinking Paragraph development Logical coherence Literary terms Literary analysis essays Oral presentations Odyssey, Night, Romeo and Juliet. The Book Thief, poetry</p>
<p><b>Modified English 9</b> Special education, not college prep, satisfies graduation requirements and Community college entry Special education teacher: Secondary English Certified Adult teacher's assistant in class Class size &lt;16 1 class period</p>	<p>Similar curriculum to Collaborative English with smaller class size, slower pacing, and , more adult assistance. Often uses modified or alternative texts.</p>
<p><b>Read 180 English</b> Special education, not college prep, satisfies graduation requirements and Community college entry Special education teacher: Secondary English Certified Read 180 trained Adult teacher's assistant in class Class size &lt;15,</p>	<p>Uses selected core English material coordinated with the Read 180 material. Stresses written language and comprehension with smaller class size, slower pacing, and , more adult assistance. Alternate texts.</p>
<p><b>Assisted English</b> Special education, not college prep, satisfies graduation 2 class periods Special education teacher: Secondary English Certified Adult teacher's assistant in class Class size &lt;12, [1 period vocab, grammar, mechanics, 1 period literature, comprehension, writing]</p>	<p>Stresses Written and verbal language using selected modified and regular texts of core English literature and non-fiction. Comprehension is stressed with smaller class size, slower pacing, and more staff support.</p>